



Laerskool Bredasdorp Primary School

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BREDASDORP PRIAMRY SCHOOL LANGUAGE POLICY

SINCE Bredasdorp Primary School ("the School") is a public school under the provisions of section 52 of the South African Schools Act, 1996 (Act 84 of 1996), as amended ("the SASA"), and article 64 of the Free State School Education Act, 2000 (Act 2 of 2000) ("the FSEA");

AND SINCE the Governing Body of the School is entitled, under the provisions of section 6(2) of the SASA and section 17(1) of the FSEA, to determine the language policy of the School subject to the Constitution of the RSA, the SASA and the FSEA;

AND SINCE the Minister of Education in terms of section 6(1) of the SASA established norms and standards for language policy in public schools by way of notification in the Government Gazette (Notice no 1701 of 19 December 1997 published in Government Gazette no 18546 of 19 December 1997);

NOW THEREFORE, the Governing Body of the School hereby determines that the language policy of the School shall be as set out below:

1. THE SCHOOL AND GOVERNING BODY'S PRINCIPLES AND BELIEFS REGARDING LANGUAGE IN EDUCATION:
 - 1.1 Proper communication is indispensable for successful and meaningful education. In turn, there can be no proper communication unless the educator is proficient and the learner is at least reasonably proficient in the language of education of the School.
 - 1.2 It is not in the best interest of the learner that his choice of language of education is accepted while his proficiency in the relevant language falls short to such an extent that he is unable to perform according to his ability.
 - 1.3 The progress of learners who are sufficiently proficient in the language of education of the school should not be delayed due to the application of special language proficiency programs or the allocation of additional time to learners with insufficient proficiency in the relevant language of education. Learners may not be disadvantaged by another learner or group of learners' choice of an unusual or foreign language of education.
 - 1.4 The prerequisite of reasonable practicality, which is linked to the right of a learner to choose his language of education (as contained in the aforementioned norms and standards), is not only related to the resources of the School, but also to the extent to which this learner is likely to benefit and the other learners are likely to be disadvantaged if education in the relevant language is not provided.

equipped to satisfy the educational needs of learners with Afrikaans and English as their mother tongue. Therefore, the needs of such learners will be given priority whenever it may be necessary to determine the priority order of learners' needs.

2. PROHIBITIONS:

- 2.1 No learner may be unfairly discriminated against, directly or indirectly, on the basis of his language.
- 2.2 No language tests may be taken as a prerequisite for admission to the School: Provided that the governing body is entitled to refuse a learner admission to the school if the principal believes in good faith and on reasonable grounds that such refusal is in the best interests of both the applicant learner and the other learners, due to the lack of proficiency of the applicant learner in the language of education of the School.

3. LANGUAGE OF EDUCATION:

- 3.1 Bredasdorp Primary School is a parallel medium institution. The language of education of the School is **Afrikaans or English**.
- 3.2 Every learner or prospective learner has the constitutional right to receive education in the official language of his choice at a public school, provided that instruction in such language is reasonably practicable.
- 3.3 The parent of the learner exercises the said right to choose the language of education on behalf of the learner. This choice must be made when applying for admission of the learner to the School.
- 3.4 Where the language of education chosen by the applicant learner is the same as the language of education of the school and provided that there is room for that learner in the relevant grade, that learner must be admitted to the school, subject to any possible legal reason why such admission may be refused.
- 3.5 The principal must keep a record of all requests for teaching in a language other than Afrikaans or English.

4. PROMOTION OF MULTILINGUALISM:

- 4.1 The Governing Body commits itself and the School to offering Afrikaans and English as full-fledged language subjects at the School.
- 4.2 Subject to available funds, the school will purchase appropriate Afrikaans and English books and learning materials for use by learners and educators of the school, with a view to improving their proficiency in Afrikaans and English.

5. COMMUNICATION WITH PARENTS:

Despite the fact that the vast majority of parents at the school are Afrikaans-speaking, the Governing Body undertakes to, where practically possible, also communicate with parents who do not speak Afrikaans in English, with reference to the circulars that are sent to parents from time to time.

6. LANGUAGES AS SUBJECTS:

6.1 The allocation of time and resources must be proportionate in relation to all language subjects offered at the school.

6.2 The following promotional requirements will apply to language subjects:

6.2.1 In grades 1 to 3, at least one language must be passed;

6.2.2 In grades 4 to 7, at least two languages must be passed, one at first language level and the other at at least second language level, provided that said languages must be official languages.

6.3 On completion of grade 7, each learner must have satisfactory standards of proficiency in at least two of the official languages.

7. GENERAL:

The educational process at the School must aim to cultivate a culture of respect for the country's diverse language communities.

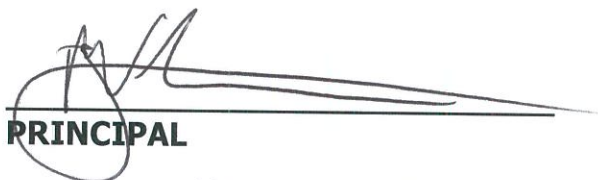
8. REVISION:

9. This policy must be reviewed and further developed from time to time on an ongoing basis.

SIGNED at Bredasdorp on this 25th day of May 2026.



GOVERNING BODY CHAIRPERSON



PRINCIPAL

Revised: May 2026

